

Inclusive Curriculum Design: an opportunity to share your good practice

February 17th 2010

The Designing Inclusive Curriculum in Higher Education (DiCHE) project is funded by the Higher Education Academy and is being undertaken by colleagues from Lancaster University's Departments of Applied Social Science and Educational Research.

The DiCHE project aims to gather from the sector and disseminate information about, and provide examples of good practice of inclusive curriculum design. Examples are sought of inclusivity that take account of the six key areas of equality legislation: gender, race, disability, age, sexuality, and religion/faith as well as other social, cultural, experiential and circumstantial factors that may lead to exclusion for example students with caring responsibilities; working class students; and international students, among others.

They are especially interested in examples of inclusive practice that go beyond the mere adaptation of materials or teaching methods, and instead view it as something that permeates the curriculum. This might include: syllabus content and reading lists that highlight equality issues; assessment arrangements or teaching approaches that ensure that all students' needs are met, though do not single out a group or certain individuals for special treatment. If you have details of effective, inclusive curriculum design in your subject area or have come across institutional or discipline based barriers to inclusion please send brief details using the following link:

www.lancs.ac.uk/fass/projects/reap/hea/dicheForm.php

A member of the team will then contact you to discuss further.

Or for more information: <http://www.lancs.ac.uk/fass/projects/reap/hea/diche.html>

For more information on this story go to: <http://www.lancs.ac.uk/fass/projects/reap/hea/diche.html>

Created on: February 17th 2010

Updated on: February 17th 2010